

	Term 1 Wonderful World	Term 2 Ancient World	Term 3 Extreme Earth	Term 4 Glorious Greeks	Term 5 Where we live	Term 6 Incredible Invaders
Science	Electrical circuits	Living Things Animals and Humans	Investigate Materials Magnets	Plants and the environment	Light and sound	Rocks and Fossils Mary Anning
RE	Divali (Hinduism) Beliefs and Practices (Judaism)	Christmas (Christianity)	Jesus' Miracles (Christianity) Passover (Judaism)	Easter (Christianity)	Sharing and Community (Sikhism) The 8-fold path (Buddhism)	Pilgrimage to the River Ganges (Judaism) Hajj (Islam)
History		Stone Age Egyptians		The Greeks Mayans		Romans Vikings
Geography	A study of Europe and North America		Earthquakes and Volcanoes		The UK National parks; The local area	
DT	Wonderful World Food		Extreme Earth Structures – bridges		Textile Design	
Art		Ancient Art		Printing		Drawing
PE	Football Health Related Exercise	Hockey Dance	Gymnastics Basketball	Tennis Dance	Rounders Athletics	Outdoor Adventure Activities Competitions
MFL	J'apprends le francais Les jours La phonetique (lesson 1) La phonetique (Lesson 2)	A story in french: La chenille qui fait des trous	Chez Moi	A story in french: Le Roi tete en l'air	Le Petit Chaperon Rouge	A story in french: Va t'en Grande Monstre vert!
Computing	Computing systems and networks	Creating media	Creating media	Data and Information	Programming	Programming
Music	Rhythm & Pulse	Pitch	Singing Games	Instrumental	Consolidate	Singing
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Maths	Place Value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division (2) Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Time Shape Statistics
English	Mrs Noah's Pockets by Jackie Morris (Y3/4 Year A) Alternative viewpoint: Re-telling from the unicorn's point of view. NF- Persuasive letter to Mrs Noah about why the animal	The Egyptian Cinderella by Shirley Climo Glass Slipper, Gold Sandal Paul Fleischman (Y3/4 Year A) Alternative Version A new Cinderella story from another culture or	A Storm Called Katrina by Myron Uhlberg (Y3/4 Year A) Prequel - The storm NF- Writing to Inform: News - News broadcast about the storm and its	Odysseus by Hugh Lupton Gender Swapped Greek Myths by Karrie Fransman (Y3/4 Year A) New chapter-Create a new beast for Odysseus to overcome	Our Tower by Joseph Coelho (Y3/4 Year A) Myth-The Green Man and how he came to be NF- Writing to Explain: Instructions- How to	Arthur and the Golden Rope by Joe Todd Stanton (Y3/4 Year A) Alternative version Different trials for Arthur to overcome NF- Writing to Argue:

	<p>(e.g. unicorn) should be allowed to go in her pocket</p> <p>The Promise by Nicola Davies (Y3/4/5 Year B)</p> <p>Alternative viewpoint The Old Lady plans to have her bag stolen in an attempt to improve everyone's lives.</p> <p>Alternative promise e.g. books are stolen, I promise to share them...</p> <p>NF- Writing to Argue: Advert- Advert for the new city</p>	<p>gender swapped version</p> <p>NF- Writing to Inform: Recount - Diary entries in role as Rhodopis</p> <p>Nour's Secret Library by Wafa' Tarnowska (Y3/4/5 Year B)</p> <p>New chapter One of the Syrian soldiers finds the library</p> <p>NF- Writing to Inform: News - News broadcast about the library opening or News report about the library opening</p>	<p>effect</p> <p>Paper Son: The Inspiring Story of Tyrus Wong by Julie Leung (Y3/4/5 Year B)</p> <p>Re-write The first part of the book as a story in the 1st person (getting the papers - being re-united with his father)</p> <p>NF- Writing to argue : Advert- Poster/flier, Flier/leaflet, Brochure about why people should come to America</p>	<p>NF- Writing to inform: Report - NCR about Odysseus (e.g. places he visits, monsters he faces, people who help him, life at sea etc...)</p> <p>Wisp by Zana Fraillon (Y3/4/5 Year B)</p> <p>Sequel-Idris' Wisp</p> <p>NF- Writing to Inform : Recount- Diary entry or entries for one of the characters or Diary entries for one of the characters before and after the wisp</p>	<p>make your tower a beautiful place to live</p> <p>Sulwe by Lupita Nyong'o (Y3/4/5 Year B)</p> <p>Fable-The story of the sun and moon The story of land and sea</p> <p>NF- Writing to argue: Persuasion- Letter to Night asking her to come back or Argument: Why should Day & Night be treated the same?</p>	<p>Persuasion- Persuasive letter to Arthur</p> <p>One Wish by M O Yuksel (Y3/4/5 Year B)</p> <p>Additional Scene Fatima leaving home and going to Morocco</p> <p>NF- Writing to Inform: NCR- NCR about the world's first university</p>
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